

## Gateway B2 Russian Tests

### Units 1 and 2

#### Part 1 Listening

Вы услышите 6 высказываний. Установите соответствие между высказыванием каждого говорящего 1–6 и утверждениями, данными в списке А–Г. Используйте каждое утверждение, обозначенное соответствующей буквой только один раз. В задании есть одно лишнее утверждение.

#### Speaker 1

I think a lot of students live in a world of their own – a world that is not very realistic – so I see my time at university as an opportunity to get them actively involved in important issues. For instance, things like the problem of university fees, the lack of education for women in some parts of the world or the problems facing our society at the current time. That’s what we young people should be thinking about because I believe we have the power to change the world!

#### Speaker 2

I decided to study at this particular university because of its excellent sporting tradition. However, when I got here, I realised that the training wasn’t at the standard I needed for top-level professional competitions. Halfway through my course, I decided to leave. It was a difficult decision, but I’m sure it was for the best. After all, I really want to become an athlete and hopefully I’ll continue my studies in the future.

#### Speaker 3

At the end of my first year at university, I won a prize and ever since then, I’ve wanted to maintain that standard of work. I love studying, although that may sound strange, and my happiest times are spent in the university library researching my latest assignment. I think I’d like to carry on studying after my first degree and maybe even get a university job later on if I’m lucky! I haven’t made a definite decision yet, but my parents are encouraging me to go for it!

#### Speaker 4

University is fun, I can’t deny that, but I want to get out into the real world and earn lots of money! Reality is the world of work and I sometimes feel that we students live in a little bubble. I always do my best to get good grades and I attend all the lectures, but as soon as I’ve got all my qualifications, I’ll be applying immediately for a job. Eventually, I hope I manage to set up my own business, become very successful and travel the world!

#### Speaker 5

For me, the best thing about being at university is the opportunity to make new friends while exploring a whole new area of Britain. My university is in Scotland and it’s surrounded by the most fantastic scenery. Most weekends I go off on camping

trips with the bird-watching club and I also belong to the photography society. We also have to remember to do our assignments, prepare for tutorials and revise for exams, but we're not likely to forget that, are we?

**Speaker 6**

Sometimes I wonder if I made a mistake in coming to university – perhaps I should have looked for a job straight after school. It's not that I don't like the course; it's very interesting and I enjoy learning. I also like becoming more independent, living in a house with my friends and sharing the chores! It's just that my student loan means that I'll owe a lot of money when I graduate, so I've taken a part-time job to finance my studies. Therefore, my social life is fairly non-existent.

## Units 3 and 4

### Part 2 Listening

Вы услышите телефонный разговор между посетителем и администратором музея. Определите какие из приведенных утверждений A1–A7 соответствуют содержанию текста (True), какие не соответствуют (False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного ни отрицательного ответа (Not stated).

**Receptionist:** Good morning, the Science Museum. Can I help you?

**Caller:** Oh, good morning. Er, I've heard that there will be a Space Exhibition at the Science Museum next month. Could you please give me some information about dates and times?

**Receptionist:** Yes, certainly. Well, the exhibition is opening on Monday January 10<sup>th</sup> and will be on until March 10<sup>th</sup>. Daily opening hours will be 9 am to 5 pm apart from Mondays, when the exhibition will be closed.

**Caller:** And will there be an entrance fee?

**Receptionist:** All school parties will be allowed in free of charge together with their accompanying teachers. Private individuals will be charged a nominal fee of five pounds per person. There will be no charge for children under 12 or adults over the age of 65.

**Caller:** Fine. Is it true that ex-cosmonauts will be giving talks as part of the exhibition?

**Receptionist:** Yes, indeed. Their talks will draw on their first-hand experience of living in a spacecraft and dealing with the lack of gravity. They will describe the whole process from the launch to the re-entry into the Earth's atmosphere, and there will also be an opportunity to take part in hands-on activities where you can touch a meteorite or climb into part of a space shuttle. There will be interactive activities for the older children, such as looking at star fields through five different telescopes – all on computer, of course, so no standing outside in the cold!! This is part of our programme of space education.

**Caller:** That all sounds very interesting. And finally, could you tell me what other facilities are available at the museum, for example, is there a cafeteria where we can get a snack?

**Receptionist:** Yes, there is a cafeteria on the ground floor which is open all day and has wheelchair access for the disabled. There is also a play area for young children.

**Caller:** OK. Many thanks for your help. I look forward to visiting the exhibition.

**Receptionist:** You're very welcome. For any further information you might require about the exhibition or the museum, please check the museum's website.

## Units 5 and 6

### Part 3 Listening

Вы услышите монолог. В заданиях A8–A14 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа.

It's quite easy to read items in the newspaper about people who have got themselves into financial difficulties and say to yourself, 'I feel sorry for them, but really they should have been more careful. They shouldn't have got into debt like that,' and so on. Then suddenly, one day, we find ourselves in a similar position without realising it.

The truth is that credit card debt can easily increase unless you pay off the full amount every month. Paying off anything less means that, with the high interest rate on a credit card loan, the amount steadily increases. Then you start to think, 'I wish I hadn't bought those expensive designer jeans when I knew that I couldn't afford them.' But usually by then it's too late and the bills keep on coming in.

If you are still living at home with your parents, then it's relatively easy to control your finances since you don't usually need to pay bills for the household expenses. For that reason, it's a good idea to build up good habits while you are still in this fortunate position – this will serve as a sound basis for when you run your own household.

Of course, it is highly unlikely that you'll be able to go through life without taking out a bank loan for something, whether it is for a car, a house or a holiday. As long as you make sure that your salary – or your joint salary if you are married – easily covers the monthly payments, then you should be OK. The problems begin if you have to take out an overdraft in order to make your payments or if your monthly expenses become too high.

Opening a savings account in a bank is a useful way to start building up your savings and should ensure that such problems are largely avoided. However, it's always those unexpected events in life that can make all your financial planning go wrong. It could be problems with your car, your house or your flat – often it doesn't take very much for people to get into debt. What you then need to do is to cut back on your other expenses so you can quickly get back in control.

Having a sensible relationship with money is much like any other relationship: it requires patience, understanding and a certain amount of skill in order to avoid creating unnecessary problems. In other words, wait for that bargain or special discount, know what you can or can't afford and don't waste any spare money on unnecessary things! As the old saying goes, money doesn't grow on trees, so what you *do* have needs to be carefully looked after!

## Units 7 and 8

### Part 1 Listening

Вы услышите 6 высказываний. Установите соответствие между высказыванием каждого говорящего 1–6 и утверждениями, данными в списке A–G. Используйте каждое утверждение, обозначенное соответствующей буквой только один раз. В задании есть одно лишнее утверждение.

#### Speaker 1

Generally, I don't watch much television, although I used to when I was younger. My mum used to tell me to switch it off and now she tells me to get off the computer! I do watch programmes like the music awards and some reality shows, and I must admit that I watch a soap opera that is on three times a week. The plot is quite interesting and somehow you get hooked!

#### Speaker 2

When I'm not studying or out with my friends, I spend a lot of time downloading music from Internet sites and transferring songs to my MP3 player. I go to school by bus every day, so I always like to listen to music then. I often listen while I'm doing my homework as well. Of course, we aren't allowed to listen to music at school, which I can understand, and we have also been warned against having the music on too loud in case we damage our hearing.

#### Speaker 3

One of my hobbies is painting and when I'm painting I love listening to film soundtracks. I've got a whole collection now at home since I always ask my parents to buy me one for my birthday or Christmas. One of my favourites is the soundtrack from *The Pirates of the Caribbean*. When I listen to it, I'm inspired to paint better! My friends accuse me of being old-fashioned because I don't listen to the music they like, but I don't really care!

#### Speaker 4

It has to be said that social-networking sites have changed the way we communicate. I'm not a person who spends every minute on my laptop, but it's nice to know what my friends are getting up to. I tried once not to go on the sites for a while, but I soon realised that I was losing touch with what was going on in my friends' lives, since they shared all their news on the sites. So in the end, I started doing the same.

#### Speaker 5

As a child, I always loved performing for my parents' friends and my parents advised me to join the theatre club at school. Since then, I've read lots of plays and I often go to the theatre. For me, the theatre is a way of expressing emotions and feelings that we all experience in real life and, quite often, a good play can have a powerful effect on the audience. I have been told that I should go into acting professionally, but maybe it's best kept as a hobby.

**Speaker 6**

On my bookcase at home, I have a shelf full of notebooks, but lists of French verbs won't be found there. Instead, there are loads of song lyrics I've written! The secret is to sing a song in your mind and then write the words. In that sense, it's different from writing a poem. A friend of mine plays the guitar, so sometimes we play some of my songs together. I think lyrics should be meaningful and show people what you're feeling about life, but they can be fun, as well!

## Units 9 and 10

### Part 2 Listening

Вы услышите разговор ведущего радиопрограммы с журналисткой. Определите какие из приведенных утверждений A1 –A7 соответствуют содержанию текста (True), какие не соответствуют (False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного ни отрицательного ответа (Not stated).

**Interviewer:** I'd like to welcome Sheila Grant, a major features writer for a top newspaper, to our programme this morning. I wonder if you could tell us about your career as a journalist.

**Sheila:** Good morning, everyone! Well, I studied journalism at college and then got a job on a local paper, covering local events. I can't say it fascinated me, but it was a very valuable training ground.

**Interviewer:** Yes, I understand. And writing headlines to go with items of news is quite tricky to learn, isn't it?

**Sheila:** Oh yes, trying to express in just a few words what each news item is about is quite an art – *and* you need to arouse the readers' interest at the same time.

**Interviewer:** Can you give us an example of what you mean?

**Sheila:** Yes, of course. Take the headline: 'Police probe factory blast'. That means that the police are trying to find the cause of an explosion in a factory, but if you wrote all that as a headline, you wouldn't have much room for the article. Also the headline would read just like a normal sentence.

**Interviewer:** I'd like to ask you how your career developed.

**Sheila:** Well, I was working on a local story at one point, which developed into front-page news. My name became known and I applied for jobs on bigger newspapers. Rarely does that happen in the newspaper world, so I took the chance and moved on.

**Interviewer:** Which areas of journalism interested you the most, Sheila?

**Sheila:** I was always interested in foreign news because I loved travelling. I was eventually sent abroad to cover a turn of events in Africa and later in India, so I gained a lot of experience during those years.

**Interviewer:** What difficulties did you come across?

**Sheila:** At no time did I regret becoming a journalist despite the fact that the life is not easy. For a large part of the time, you are far away from home, you have to work long hours and you always have to be where the action is. This is why I eventually moved into feature writing.

**Interviewer:** Thank you very much, Sheila.